

EDPR 4200 FINAL EVALUATION
Bachelor of Education (Elementary) Program

To be completed by Faculty Mentor with input from Teacher Mentor(s)

Teacher
Candidate: Muyang Sun Date: March 07, 2023
School: [REDACTED] Grade: [REDACTED]
Teacher Mentor: [REDACTED] Faculty Mentor: Peter Samra

SCHOOL CONTEXT: (e.g., school and classroom size, school location)

[REDACTED]

Preparation and Organization	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> • Displays knowledge of content • Prepares comprehensively and selects appropriate content in accordance with goals and objectives of B.C. Curriculum • Keeps a detailed daybook • Develops and completes clear unit plans and lesson plans • Is well prepared for the day • Keeps an organized system of record keeping, including assessment information, student activities, short and long term planning, and teaching resources • Connects subject matter to students' interests, prior learning, and new concepts • Prepares a logical sequence of subject matter for instruction • Connects assessment with unit and lesson plan learning standards • Uses a range of resources and learning materials • Uses variety of teaching strategies • Designs & utilizes appropriate learning centres • Incorporates creative ideas in unit and lesson plans • Plans a variety of ways for students to represent their learning • Plans for differentiated instruction to meet students' varying abilities 	<p>Muyang has demonstrated that she is a capable beginning teacher. She has been very knowledgeable about the curriculum. She has worked with curricula competencies rather than previous learning objectives. Muyang identified the core competencies involved in each lesson plan. Her lesson plans were detailed, thoughtful and she was willing to adapt them according to the students' interests, abilities, and misconceptions. Muyang's lessons were sequential, and she repeated concepts students did not grasp. She used review each time to remind students of what they already knew. Students enjoyed her lessons, which aided the learning environment in the classroom.</p> <p>Muyang was well-prepared and she planned for the day. Everything was ready before she left after school. Her dayplan was detailed and complete. She used a variety of teaching strategies, such as explanations, students building, worksheets, demonstrations, group work, pair work, peer tutoring, and videos. Her learning centres for math went really well. It was used as a review very effectively. She prepared more centres than required so students were never without an activity. Muyang had students present their learning on a worksheet, a poster, a drawing, a written explanation, explaining another student's point of view, skits, and hands on activities. Her strong organization and preparation skills have led to structured and engaging units and lessons where she has made a positive impact on student learning.</p>

Classroom Management	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> • Engages students in active and on-task learning • Is consistent, respectful and fair • Sets clear expectations and follows through appropriately • Establishes and maintains classroom routines and rules • Initiates and maintains student focus • Is consistent in supporting behaviour expectation • Encourages responsible student choices • Uses positive management strategies 	<p>Muyang has demonstrated improvement in her classroom management. Her lessons were almost always at the level of student understanding which makes it easier for them to listen and learn. She had clear expectations and was learning to follow through with this, particularly during physical education where she competently explained and ran games well. Muyang offered students a variety of choices, but still needed to encourage students to go out of their comfort level. She was very positive in her manner and the way she spoke to students. Muyang was able to effectively initiate and maintain student focus for her lessons. She developed an awareness of the need to scan the entire class to watch for appropriate engagement.</p>

Instruction	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> • Uses a variety of questioning techniques (higher-level thinking, open-ended) • Distributes questions and accepts answers evenly among all students • Uses appropriate vocabulary for age level • Uses voice effectively (inflection, tone, pacing, projection, expression, fluency, volume) • Demonstrates correct usage of oral language • Demonstrates correct usage of written language • Listens attentively to students in order to check for understanding, re-teach if necessary • Gives clear instructional directions (sequential, concise, step by step) • Includes an engaging and appropriate lesson introduction and closure • Presents lessons which flow smoothly (appropriate transitions, clearly connects The learning standards, IO's, lesson activities and assessment) • Incorporates a balance of direct teaching and student active involvement • Paces instruction appropriately • Delivers lesson confidently and effectively 	<p>Muyang was still working on higher level of questioning. It has come out only occasionally. She showed great improvement on asking every student a question and deliberately asking students who did not commonly answer questions. Her written expression is good. Her language was fully understandable, but not perfect as English is her second language. It is always professional. She used language appropriate to a classroom setting. Muyang gave clear directions both orally and written, but she still forgot sometimes to check students understanding of the directions by asking them to repeat them back. The lessons themselves flowed smoothly but she still needed to work on the endings. She was learning to be assertive by insisting that students complete quality work rather than finish early so they can draw or read. She was not yet comfortable sending work back as not of sufficient quality.</p> <p>She has shown great improvement in her pacing. She was starting to speed up her lessons to keep students engaged and she included more optional activities. Her manner was quiet, gentle, but confident. Muyang was being encouraged to develop greater animation in her delivery, using her voice to excite, calm, or invoke wonder in students, stress important points, awaken a sleepy class etc.. She provided examples and went over expectations where necessary. Muyang had a calm, and an approachable presence in the classroom.</p>

Assessment	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> • Provides students with specific, constructive verbal and written feedback • Reports appropriately on students' progress. Uses a variety of assessment tools, e.g. anecdotal notes, checklists, tests, portfolios, observations, running records, whole class reading assessments, school-wide writes, rubrics • Able to share, when necessary and appropriate, relevant information both formally and informally with Teacher Mentor, students, parents and school personnel • Uses a variety of reporting techniques, e.g., conferences, written reports, student self-reporting, conversations, Individual Education Plans) • Uses assessment and evaluation as an integral part of instruction • Engages students in self-assessment and uses it effectively 	<p>Muyang gave students good oral feedback through out the lesson. She followed exactly what her teacher mentor wanted for the assessment and has provided valuable and accurate assessment using the proficiency scale on the curricula competencies we determined fit her lessons. Muyang took in student work daily and assessed it. She was working on returning this work to students in a timelier fashion. From the adaptations her teacher mentor has seen to lesson plans, she was aware of students misconceptions and understanding, repeating work, going over something specific. She regularly asked for student self-assessment. She has been doing extra check-ins with students who need clarification and individual support. Muyang provided students with multiple means of expressions, including writing, drawing, drama, etc. She was working on using a variety of assessment tools including observation and notes, checklists, tests, and rubrics.</p>

Professional Qualities	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> • Willingly assumes classroom and other school related responsibilities • Arrives at school early. Stays after school until the next day is prepared • Is an enthusiastic teacher who shows a commitment to learning and teaching • Takes initiative; enthusiastically acquires knowledge • Is empathetic toward and respectful of others • Respects confidential nature of professional information and follows the BC Teacher's Code of Ethics • Establishes and maintains appropriate relationships with colleagues, staff, parents and students and consults the proper channels of authority • Demonstrates reflective and self-evaluative skills • Seeks, accepts and acts on constructive feedback • Takes advantage of professional development opportunities • Displays a positive attitude and demonstrates professional qualities • Contributes to the culture of the school beyond the classroom 	<p>Muyang has been very diligent, arriving early, staying until everything was ready to go, organized and prepared. In her own quiet manner, she showed a strong commitment to her work and the students. While she always learned what she needed to teach (for example, in French, she did not speak any French but worked with YouTube to learn the words and sentences needed before teaching French) her teacher mentor has found she lacked some initiative in just doing things in her own way. It is hard to know if this was really a lack of initiative, or a reflection of her Chinese culture in which, as her teacher mentor understands it, teachers are highly regarded and so she always asked for her approval). Because of the covid situation, especially in China, she has been very cautious about eating in the staffroom. Muyang has visited several classrooms and talked independently to the teachers there. She has assisted in coaching the girls' basketball team. Muyang has always had a positive attitude and shown great persistence. Every bit of feedback her mentors gave was incorporated into her lessons. Muyang demonstrated excellent work ethic and submitted all her assignments in on time.</p>

SUMMARY COMMENTS

Muyang is a quiet, gentle teacher with many well-developed skills. As a novice teacher, with growing confidence and experience, she will continue to develop her leadership skills, which are necessary for fully taking charge of a classroom. We applaud her for the commitment to learning and developing as a teacher and her commitment to the students' learning. Her reflective skills, and willingness to accept and act on constructive feedback will aide her in progressing in a teaching career and becoming more proficient in her instructional techniques.

Muyang's mentors are satisfied with her progress during the entire ten weeks of her practicum. She will be a fine role model for students, and we welcome her to the profession.

It has been a pleasure mentoring you, Muyang! Good luck to you in the future.

TEACHER CANDIDATE'S standing at the end of EDPR 4200	Complete	Supplemental	Incomplete
	✓		

* TC initials indicate only that content has been read, discussed and is understood. TC initials do not indicate agreement/disagreement with the content of the evaluation.

Teacher Candidate's initials: MS

Teacher Mentor's signature(s): 

Faculty Mentor's signature(s): 

cc: Teacher Candidate, Faculty Mentor, Teacher Mentor, B.Ed. Student File